

Today's Objective: Prepare, Not Scare!

Preparing for a Man-Made Disaster: Violent Intruders

How should organizations train their personnel for this form of danger?



December 24, 2000. From the NLEO Memorial:

STEPHEN KENDALL-HARLA ERS-FRANK JONES-JAMES E COX-CARLOS J BORLAND. JIBSON - ROBERT F PURCELL. JETH L WIMBERLY SR-JOSEPH ARD - AUBREY W. HAWKINS - T STEINFELDT III - MICHAEL L ST ESS G KIRBY GEORGE WORK BRERETON-ALLEN MOORE-J S.MIINDSFY-KFMN F. CARPE





Alert Lockdown Inform Counter Evacuate

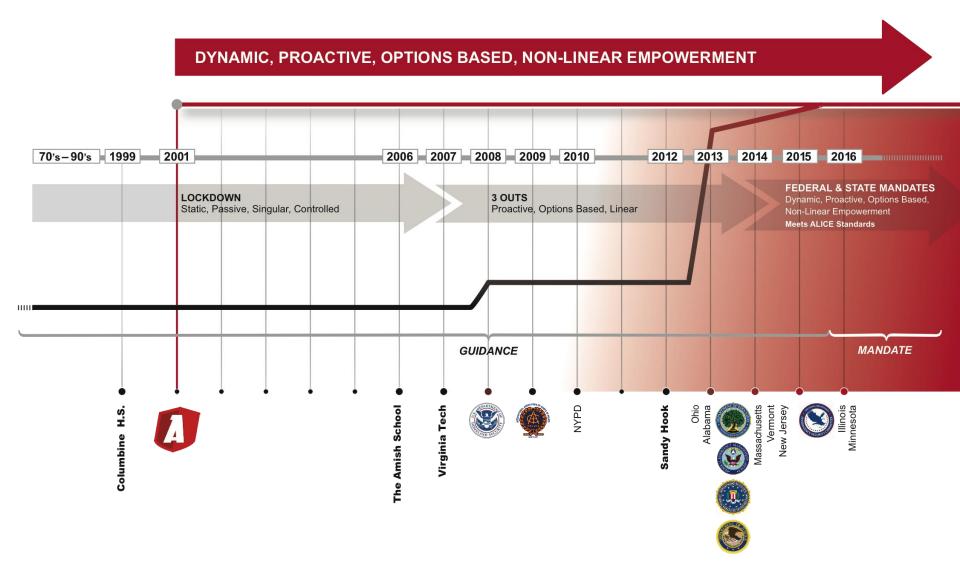
ALICE is a scientific research-based, proactive approach to responding to a Violent Intruder situation which authorizes and empowers those engaged in such an event

to utilize **Options** (<u>building infrastructure</u>, <u>technology</u>, and <u>human action</u>) to increase their chance of survival.

www.AliceTraining.com

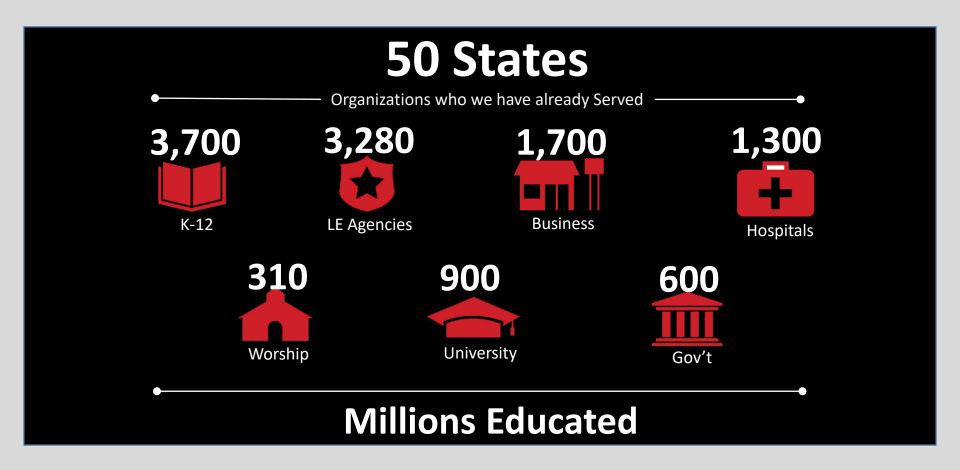


THE EVOLUTION OF ACTIVE SHOOTER RESPONSE





ALICE Current Footprint





Fallacy #1:

"It won't happen here."

Happens Everywhere













Accent Signage

- ✓ LA Airport
- ✓ Hartford Beer
- Aurora Theater
 - ✓ Safeway (Gifford) ✓
- Cupertino Quarry

- Amish School
- Sandy Hook
- Chardon HS
- Columbine HS
- Sparks MS
- FL School Board

- Sikh Temple
 - Illinois First Baptist
 - **New Life Springs**
 - Wedgewood Baptist√
 - **Charleston Emanuel**

- Virginia Tech
 - Oikos Univ.
 - Santa Monica
 - Case Western
- Naval Yard
- Fort Hood
- Pentagon
- ✓ Post Offices
- HolocaustMemorial

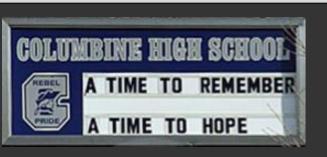
- Pitts Med Ctr.
- Parkwest Med
- Pinelake Health



Fallacy #2:

"It takes a long time to hurt a lot of people."

Fact: Shot every 4-15 seconds, 50-70% will hit someone Ron Borsch, Stopwatch of Death



Columbine High School

Date: 4/20/1999

Injured: 24

Deceased: 13

Duration: \ 49 minutes







Virginia Tech

Date: 4/16/2007

Injured: 17

Deceased: 32

Duration: \ 11 minutes







Date: 12/14/2012

Injured:

Deceased

Duration:

5

26

5 minutes

Sandy Hook

Charlotte Bacon, 6 James Mattioli, 6 Rachel Davino, 29 Teacher Daniel Barden, 7 Grace McDonnell, 7 Dawn Hochsprung, 47 Olivia Engel, 6 Emilie Parker, 6 School principal Josephine Gay, 7 Jack Pinto, 6 Nancy Lanza, 52 Mother of gunman Ana Marquez-Greene, 6 Noah Pozner, 6 Anne Marie Murphy, 52 Dylan Hockley, 6 Caroline Previdi, 6 Teacher Madeleine Hsu, 6 Jessica Rekos, 6 Lauren Rousseau, 30 Teacher Catherine Hubbard, 6 Avielle Richman, 6 Mary Sherlach, 56 Chase Kowalski, 7 Benjamin Wheeler, 6 School psychologist Allison Wyatt, 6 Jesse Lewis, 6 Victoria Soto, 27 Teacher

NEWTOWN SHOOTING | THE VICTIMS





Chardon HS

Date: 2/27/2012

Injured: 3

Deceased: 3

Duration: \ <1 min



Frank Hall





Gabby Giffords

Date: 1/8/2011

Injured: 13

Deceased: 6

Duration: <2 min







Century 16 Movie Theater

Date: 7/20/2012

Injured: 58

Deceased: 12

Duration: <5 min





Charleston Emanuel AME Church

Date: 6/17/2015

Injured:

Deceased: 9

Duration: <6 min





Wedgewood Baptist Church

Date: 9/15/1999

Injured:

Deceased: 7

Duration: <5

7 <5 min





Fallacy #3: "The Police will get here in time."

- 25 years of mass shooting events have yielded a national average for the <u>average arrival</u> response time of Law Enforcement to an Active Killer scene.
- How long: At least 5-6 Minutes!
- 2015 FBI report states that in the 160 events from 2000-2013, 60% were over before law enforcement arrived to the scene







Can a Single Strategy Fail???

ALICE is based on the premise that:

- information,
- authorization,
- empowerment,
- and training,

related to **Survival Options**,

are the key to surviving an Active Shooter event.





Single Strategy Fail:

Columbine High School, April 20, 1999

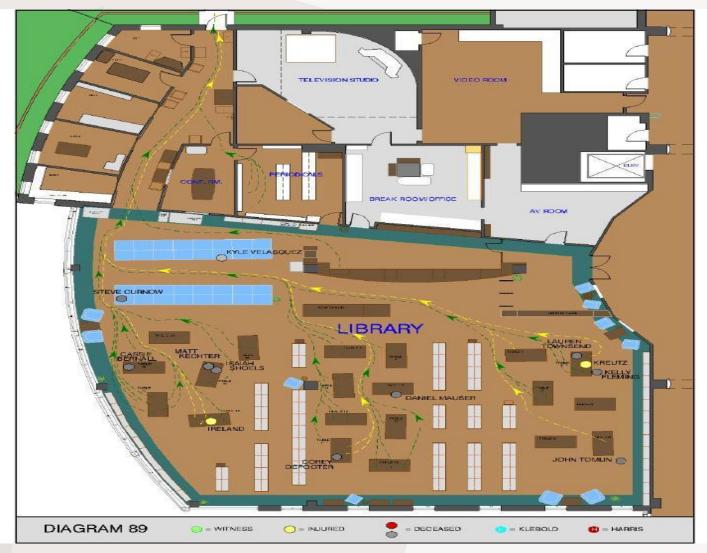
 Lessons Learned: There were many, but the primary one has often been missed...







Why did they STAY?







Why did they STAY?





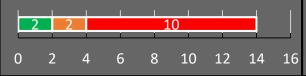


'Get Out' & Barricade vs. Waiting

Room #210

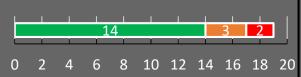
- No Class Scheduled
- **Empty Classroom**

- Advanced Hydrology
- Passive, Down on Floor



Room #204 (Proactive)

- **Solid Mechanics**
- Prof. Librescu (Auschwitz Survivor)
- **Jumped** 2nd floor window







:Injured

:Not Injured

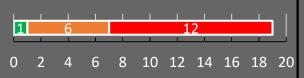
Interior Hallway





Room #211 (Passive)

- Intermediate French
- Passive, Down on Floor



- **Elementary German**
- **Initially Passive**
- Barricaded after 1st entry



Room #205 (Proactive)

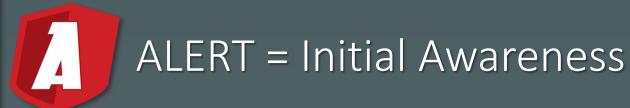
- Scientific Computing
- Door Barricaded



- Proactive approach
- Provides additional options beyond traditional lockdown
- Assumes every event is not the same

- ALICE is NOT sequential
- Increases odds of survival
- Research based





- Gunfire, screaming, loud noises (sensory input)
- PA announcement, (Can be heard external? Are there deaf-spots?)
- Text or emergency notification
- Intelligent Projector

WHO makes and WHO receives?



ALERT: No Code Words



National Incident
Management System (NIMS)

For schools: ICS 100. SCa & 360

Use 'plain English' that is standard and consistent.

Within your Organization

- Emergency Plan Documents
- Training, documents, drills

With External partners

- Law Enforcement
- Public safety

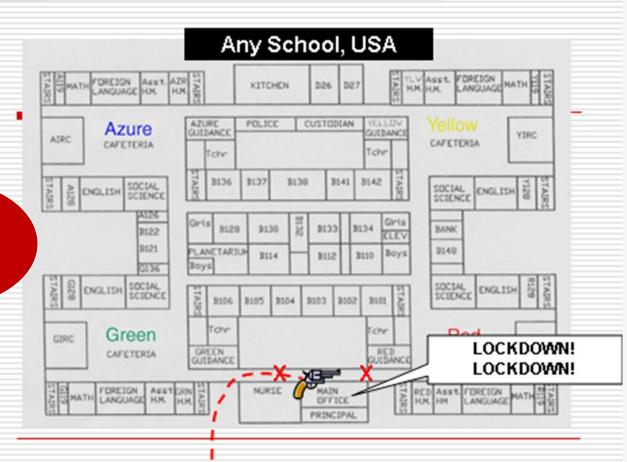


Change

this...

ALERT needs to be of benefit to all...

Provide info, don't issue commands.

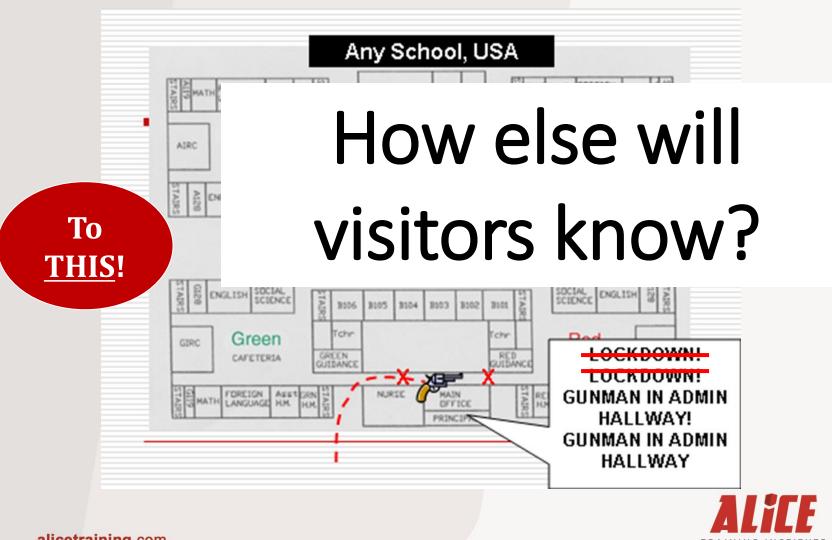






ALERT needs to be of benefit to all...

Provide info, don't issue commands.







= Lockdown

Traditional lockdown procedure PLUS

- Barricade the door
- Spread out within the room with Counter devices.
- Do not huddle.
- Look for alternate escape routes (another door/window)
- Do NOT open the door for anyone.
- Dial 911 when it is safe to do so
- First Aid supplies





What do your doors look like?



Glass can be and has been defeated!

School Shooting:

- TL Columbine
- TR Sandy Hook
- BL Hastings
- BR Red Lake









Good, but not Great!







Barricade and Fortify

Make it hard to open!



Room Resources:

- •Belt
- Extension cord
- Computer cables



Heavy Objects

Custodian added locking casters to heavy furniture for special needs room.

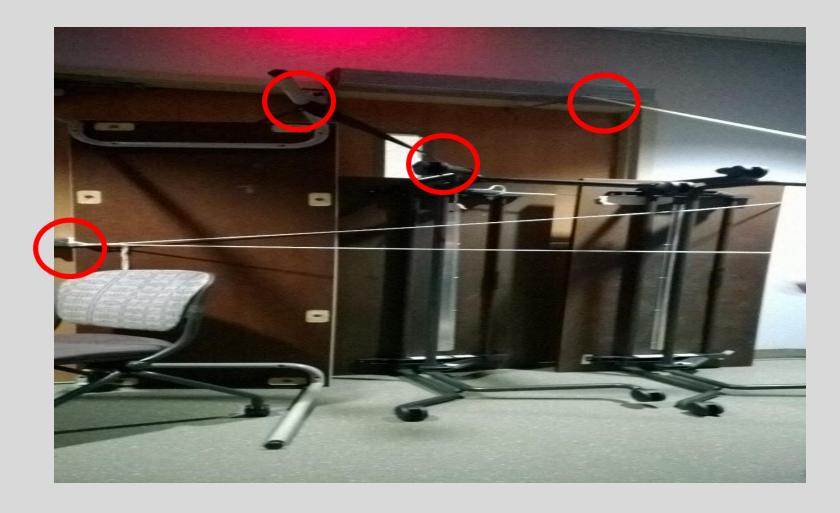






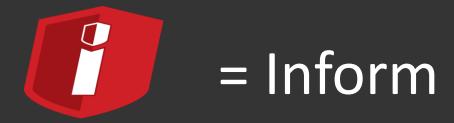


What training does:



Barricade made by staff and students during an Active Shooter event at Kent State University





Pass on real time information

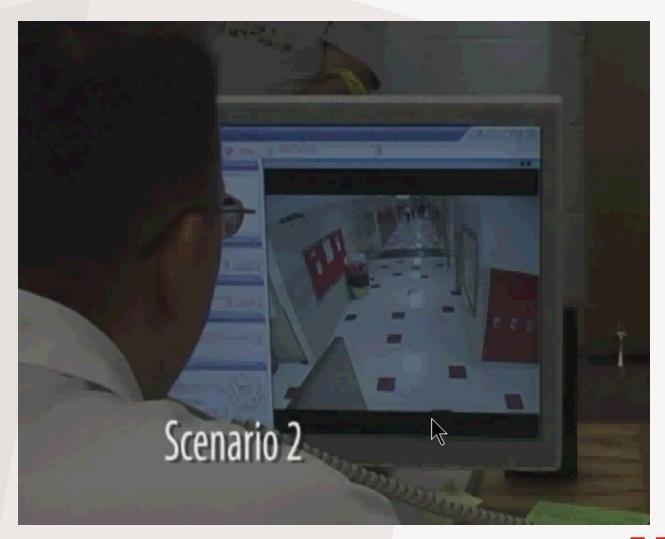
- A Continuation of ALERT
- Who, what, where, when, how

Typical Communication Methods

- PA System
- Phones
- Radios
- Text systems



Play-by-Play Announcer







What is 'COUNTER'?



It is **NOT** ...

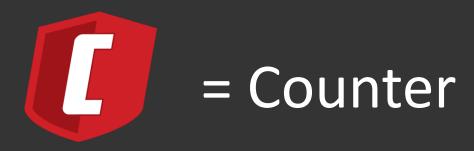
Fighting

It is...

- Make it harder
- Take back Control
- Age appropriate
- Last Resort/Personal Choice
- * Must follow KISS principle



How to COUNTER



- Interrupt process of shooting accurately:
 - Target Acquisition
 - Sight picture, sight alignment
 - Trigger control
 - Grip
 - Stance
 - Breathing

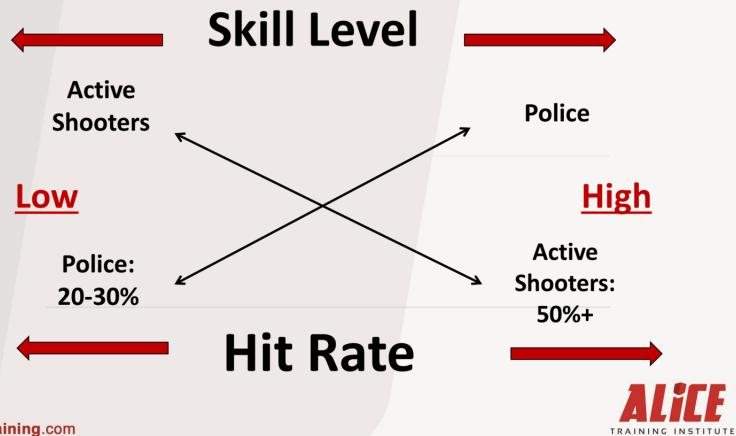
What comes first:

Mental act or Physical act?



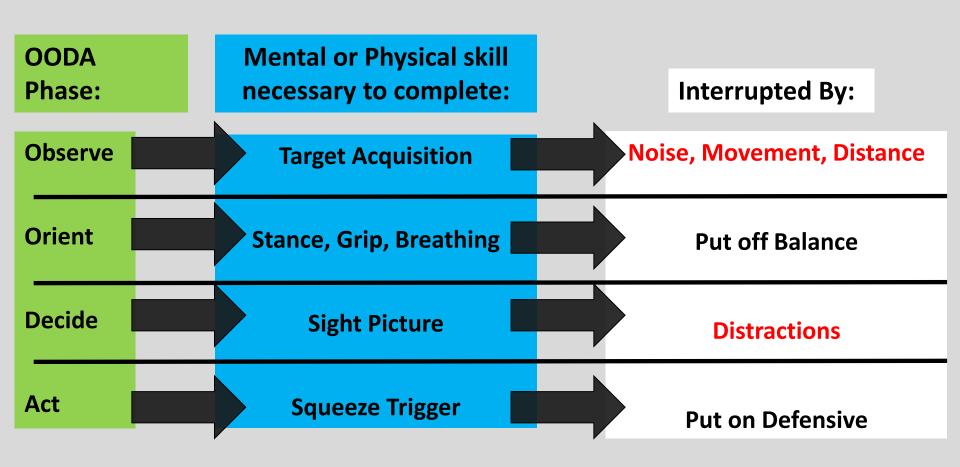
Counter: Will it work?

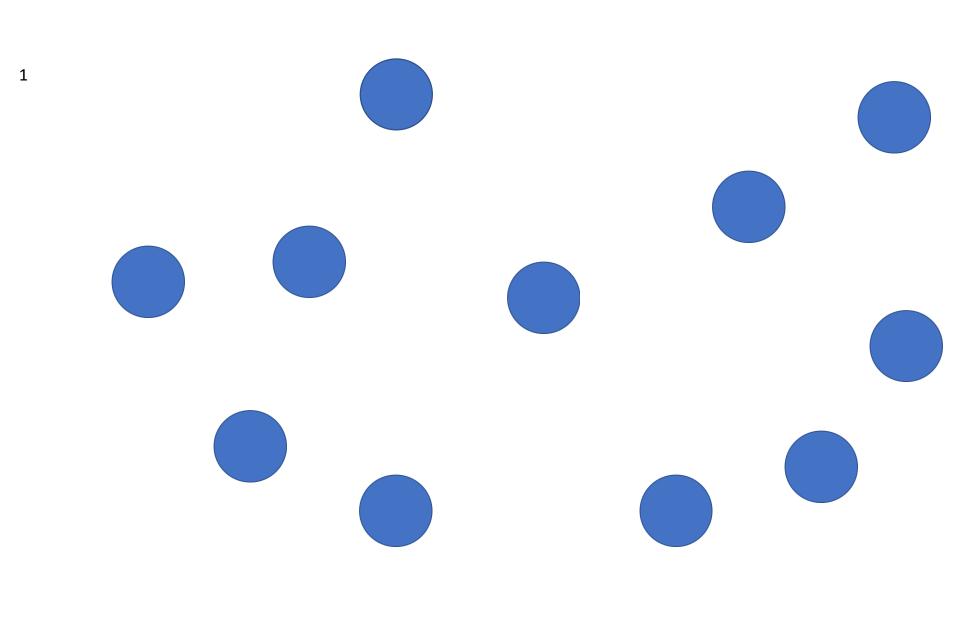
Is it possible to interrupt the skill set needed to shoot accurately?

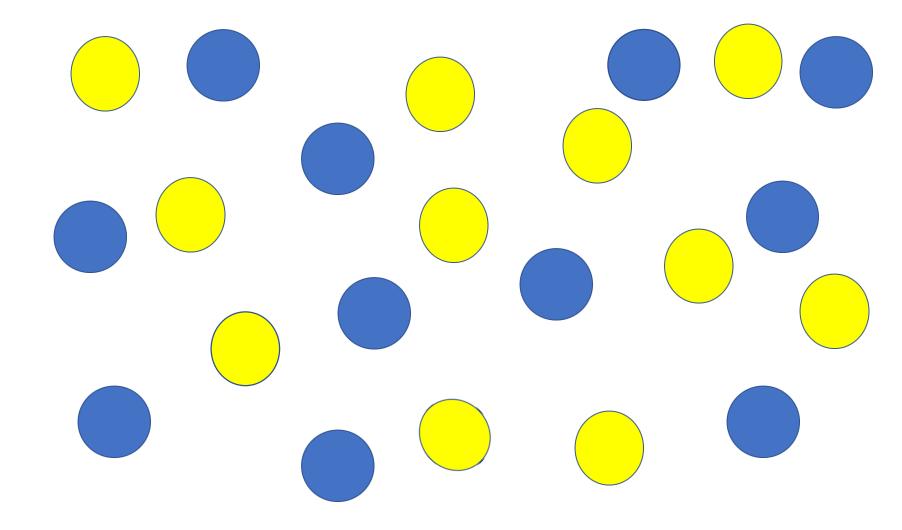




How Counter Works











How Numbers can Stop the Shooting



It's not Fighting, ... it's taking back Control!





The preferred response

- Occupants must have authority to leave building when they deem appropriate
- Removes as many potential targets as possible
- Evacuate to a pre-determined rally point.
- Removes need for concerned others to come to scene.



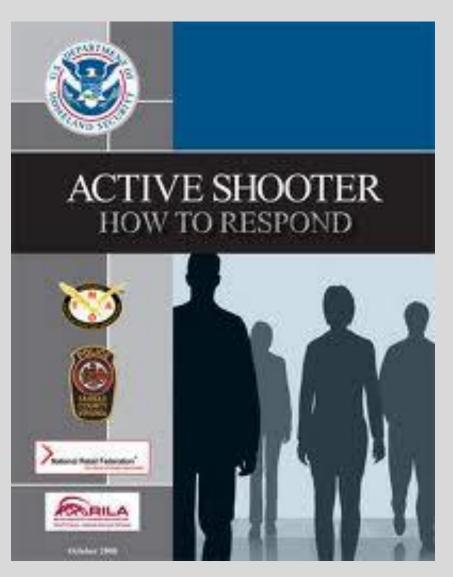
Over 80% did not end until an aggressive act occurred.

Event Resolution If it's going to take an aggressive act to stop the killing, who do we hope is committing this final act?	How Active Shooter Events End	%
	Applied Force by Citizens or Police	43%
	No Applied Force	16%
	Suicide / Attempt Suicide	40%
	Attacker Fled	<1%

Active Shooter: Recommendations and Analysis for Risk Mitigation - NYPD 2012

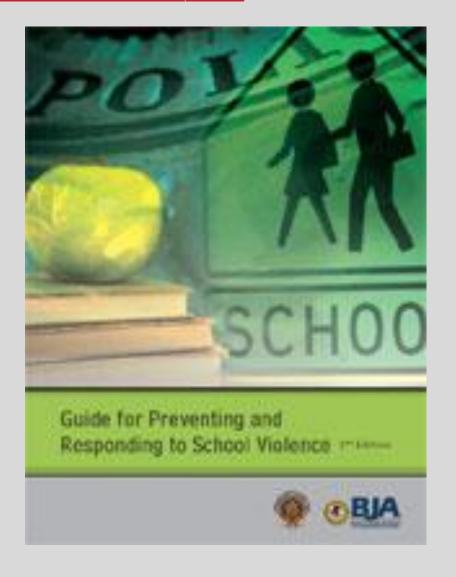


Support for Proactive Response Strategies and Options



DHS Recommendations

- October 2008
- Known as the 3-Outs Program
 - Get Out
 - Hide Out
 - Take Out



IACP Recommendations

- October 2009
- Do not have a one-size fits all plan.
- Teachers choose to Evacuate or Lockdown
- Authorize decisions to be made
- Active Resistance is an option



New York City Police Department

Active Shooter

Recommendations and Analysis for Risk Mitigation

Raymond W. Kelly Police Commissioner



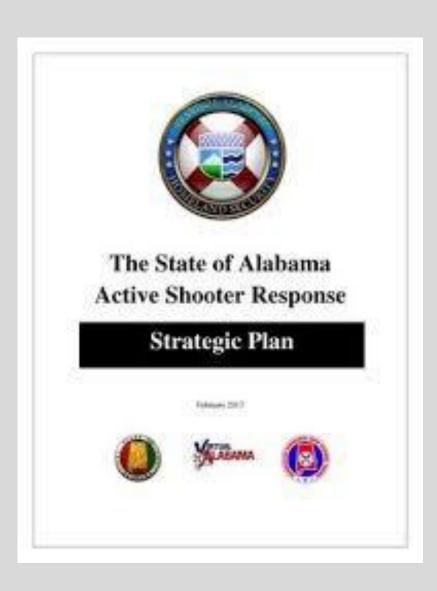
NYPD Recommendations Jan 2012, 2013

Training:

- Train building occupants on response options outlined by the Department of Homeland Security in "Active Shooter: How to Respond" when an active shooter is in the vicinity.⁴
 - Evacuate: Building occupants should evacuate the facility if safe to do so; evacuees should leave behind their belongings, visualize their entire escape route before beginning to move, and avoid using elevators or escalators.
 - Hide: If evacuating the facility is not possible, building occupants should hide in a secure area (preferably a designated shelter location), lock the door, blockade the door with heavy furniture, cover all windows, turn off all lights, silence any electronic devices, lie on the floor, and remain silent.
 - Take Action: If neither evacuating the facility nor seeking shelter is possible, building occupants should attempt to disrupt and/or incapacitate the active shooter by throwing objects, using aggressive force, and yelling.

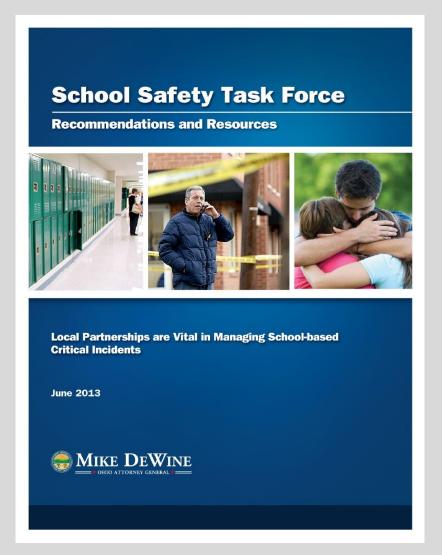






AL Gov. and Homeland Security

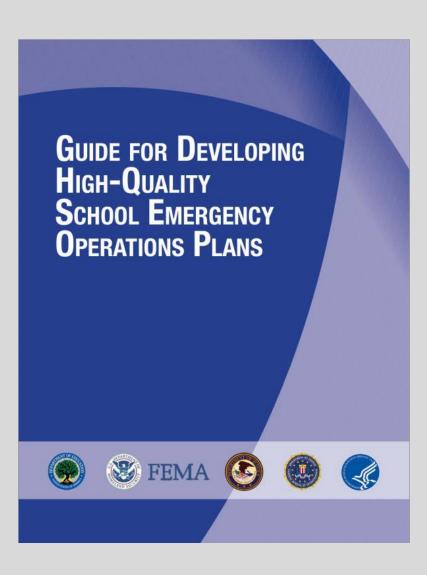
- February 2013
- Specifically names ALICE and Run, Hide, Fight as an official State recommendations for AS response plans.



Ohio Attorney General and Safety Task Force Recommendations

- June 2013
- Lockdown does not mean standalone defensive strategy of Securing in Place
- Evacuate, Barricading, Counter
- For Staff and Students

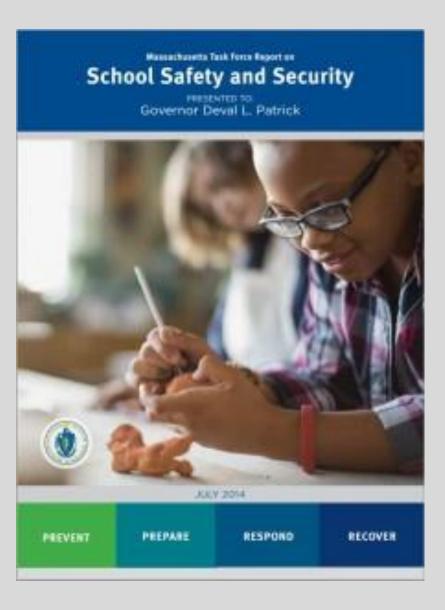




US Dept. of Ed REMS Recommendations

- June 2013
- Has to be the end of LOCKDOWN only as the response plan for schools.

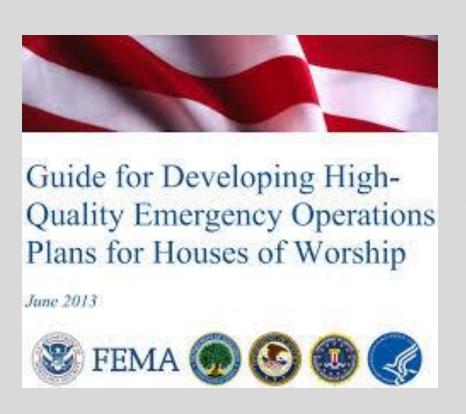




Massachusetts School Safety Task Force

- July 2014
- Names ALICE as a recommended program





Federal Agency Recommendations for Houses of Worship

- June 2013
- Recommends proactive, optionsbased plans



How do I integrate **Alice** into my Organization's plans?



ALICE Training e-Learning





"After conducting training sessions, it is absolutely necessary to reinforce the classroom or on-line instruction with realistic exercises."

Planning and Response to an Active Shooter, Interagency Security Committee, 2015.

"Blended Learning on average produces stronger student learning outcomes than do classes with solely face-to-face instruction."

Center for Technology in Learning, U.S. Department of Education, 2010.



Blended Instructor e-Learning Reduced Training Experience Cost **Objective** Personalized Rapid Deployment **Achieved** Feedback Scalable Drills/Scenarios Trackable Self Paced Convenient



Questions?

Thank you and Stay Safe!

For more information or host requests:

330-661-0106 www.ALICEtraining.com/phly

